

PROSPERITY—RIKARD ELEMENTARY

381 South Wheeler Avenue

Prosperity, SC 29127

GRADES K-5 Elementary School

ENROLLMENT 455 Students

PRINCIPAL P. Heath Branham 803-364-2678

SUPERINTENDENT Dr. V. Keith Callicutt 803-321-2600

BOARD CHAIR Lee Attaway 803-345-7083

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	55	28	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

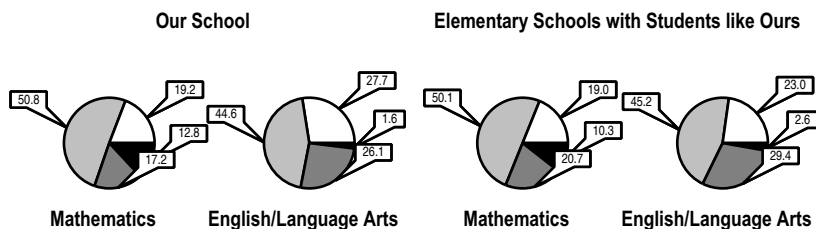
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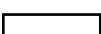
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Excellent	N/A
2002	Good	Below Average	N/A
2003	Good	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	24	84	59
Percent satisfied with learning environment	95.8%	86.7%	78.9%
Percent satisfied with social and physical environment	95.8%	74.4%	77.6%
Percent satisfied with home-school relations	91.7%	84.3%	86.2%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	268	100.0	27.7	44.6	26.1	1.6	27.7	17.6
Gender								
Male	138	100.0	35.9	43.8	19.5	0.8	20.3	17.6
Female	130	100.0	19.0	45.5	33.1	2.5	35.5	17.6
Racial/Ethnic Group								
White	135	100.0	10.3	41.3	45.2	3.2	48.4	17.6
African-American	129	100.0	45.9	47.5	6.6	N/A	6.6	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	212	100.0	24.7	42.4	30.8	2.0	32.8	17.6
Disabled	56	100.0	39.2	52.9	7.8	N/A	7.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	268	100.0	27.7	44.6	26.1	1.6	27.7	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	268	100.0	27.7	44.6	26.1	1.6	27.7	17.6
Socio-Economic Status								
Subsidized meals	168	100.0	36.3	51.0	12.7	N/A	12.7	17.6
Full-pay meals	100	100.0	13.0	33.7	48.9	4.3	53.3	17.6

Mathematics								
All students	268	100.0	19.2	50.8	17.2	12.8	30.0	15.5
Gender								
Male	138	100.0	24.2	48.4	15.6	11.7	27.3	15.5
Female	130	100.0	13.9	53.3	18.9	13.9	32.8	15.5
Racial/Ethnic Group								
White	135	100.0	7.1	42.5	25.2	25.2	50.4	15.5
African-American	129	100.0	32.0	59.0	9.0	N/A	9.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	212	100.0	12.1	53.0	20.7	14.1	34.8	15.5
Disabled	56	100.0	46.2	42.3	3.8	7.7	11.5	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	268	100.0	19.2	50.8	17.2	12.8	30.0	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	268	100.0	19.2	50.8	17.2	12.8	30.0	15.5
Socio-Economic Status								
Subsidized meals	168	100.0	28.7	53.5	12.7	5.1	17.8	15.5
Full-pay meals	100	100.0	3.2	46.2	24.7	25.8	50.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	69	N/A	33.3	33.3	29.0	4.3	33.3
	Grade 4	95	N/A	22.1	45.3	30.5	2.1	32.6
	Grade 5	79	N/A	31.6	51.9	16.5	N/A	16.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	72	100.0	19.4	43.3	32.8	4.5	37.3
	Grade 4	94	100.0	23.8	51.2	25.0	N/A	25.0
	Grade 5	102	100.0	36.7	39.8	22.4	1.0	23.5
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	69	N/A	29.0	52.2	13.0	5.8	18.8
	Grade 4	95	N/A	16.8	48.4	17.9	16.8	34.7
	Grade 5	79	N/A	24.1	51.9	12.7	11.4	24.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	72	100.0	17.9	56.7	16.4	9.0	25.4
	Grade 4	94	100.0	17.6	50.6	17.6	14.1	31.8
	Grade 5	102	100.0	21.4	46.9	17.3	14.3	31.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 455)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	N/A	N/A	3.0%	2.4%
Attendance rate	91.8%	Down from 97.3%	95.9%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	0.4%	Down from 15.4%	15.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.1%	Up from 4.7%	9.0%	8.0%
Older than usual for grade	0.9%	Down from 1.1%	1.0%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 32)				
Teachers with advanced degrees	62.5%	No change	46.3%	50.0%
Continuing contract teachers	96.9%	Up from 90.6%	87.5%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	92.8%	Up from 89.7%	88.2%	86.2%
Teacher attendance rate	95.1%	Down from 95.2%	95.2%	95.3%
Average teacher salary	\$39,461	Up 2.1%	\$39,681	\$39,909
Prof. development days/teacher	13.0 days	Up from 12.0 days	10.9 days	11.4 days

School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio	18.9 to 1	Up from 15.2 to 1	19.2 to 1	18.9 to 1
Prime instructional time	85.5%	Down from 91.4%	89.8%	89.7%
Dollars spent per pupil*	\$5,668	Up 6.4%	\$5,820	\$5,892
Percent spent on teacher salaries*	71.2%	Up from 68.9%	65.9%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.7%	Up from 93.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Prosperity-Rikard Elementary is a public school located in Prosperity, South Carolina, a rural area in lower Newberry County. Our student population has been growing over the past five years. Sixty-two percent of our students participate in the free and reduced lunch program. Our racial composition is 53% white and 47% black. Space is already a problem and portables have been added to meet space requirements at our seven-year-old school.

The past seven years have been very successful as we focused on improving math, reading, and science skills and scores. Test scores have continued to improve. Also, we have developed a character education program.

We are proud of our school and its accomplishments. We are accredited by the Southern Association of Colleges and Schools and we are also the recipient of the Schools of Promise Flagship status. In 2001, we received the Palmetto Gold award for improving academic performance.

We are constantly working to improve opportunities for our students. We monitor and adjust instruction based on students' needs. Teachers have flexibility to choose staff development opportunities that address the needs of the students. Some teachers completed the South Carolina Reading Initiative, which emphasized current research to enhance instruction. Teacher commitment to self-improvement has been an integral part of our continued growth.

Our PTO raises about \$20,000 annually, provides about 25 volunteers weekly, and includes about 400 members. The strength of the PTO has enhanced community support. Businesses have made many contributions to our school and some allow release time for employees to serve as mentors during lunch. Our school is truly a community school.

Henry H. (Buddy) Livingston, III
Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.